

IDH2930: Uncommon Read: *Never Let Me Go* (Honors Course)- Spring 2026

Peer Instructor

Daniela Hoyos

4th year Bachelor's in Public Health Student

Contact via email at d.hoyos@ufl.edu

Individual meetings are encouraged – please email to schedule

Faculty Instructor

Alison Reynolds, PhD

Contact Information:

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Office: 2215 Turlington Hall

***If you have any questions or concerns, contact Daniela first. If necessary, a meeting can be arranged with Dr. Reynolds.**

Class Meetings

Tuesdays– 11:45 am- 12:35 pm (5th period) | Location: Honors Village Building 1 Meeting Room 114

Text

Never Let Me Go by Kazuo Ishiguro

ISBN-13: 9781400078776

Course Objectives/Competencies

As part of the learning entailed in this course, you will:

- Engage with Nobel Prize in Literature Winner Kazuo Ishiguro's novel *Never Let Me Go*
- Develop skills in discussing and analyzing literary works
- Reflect and evaluate novel themes and present-day issues
- Collaborate in a learning environment where you can participate in varied activities to expand perspectives and understandings
- Create valuable connections in Honors and the campus Community

Course Breakdown

Participation (25%)

Weekly Discussion Posts x8 (30%)

Bioethics Presentation and Discussion (20%)

Movie Reflection (25%)

Participation Rubric

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	Full points awarded	Partial Credit	No Credit
Preparation	Student comes to class having completed the readings and discussion posts, with points ready to discuss in a group setting.	Student read some but not all of the material and has no planned points.	The student read none of the material and does not participate in class at all.
Quality of contribution	Student posits thoughtful and relevant points, in both their initial contributions and responses to others. Student comment furthers the conversation.	Student makes vague, unthoughtful statements or remarks. Contributions are not relevant to the discussion.	The student does not contribute anything to the discussion.
Attendance	Student arrives on time and leaves when class is done.	Student arrives late or leaves too early.	Student is absent.
Respect	The student is able to respectfully agree with or challenge the points students make, enhancing in class discourse.	The student makes comments that seem rude or disregard the feelings of others in the class.	Student creates a hostile class environment that inhibits the ability for other students to share their perspectives.

Grading Policies

Grading Scale and Information - Based on points earned

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+);
73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59-0 (E)

A minimum grade of B is required to earn Academic points towards your Honors Completion Requirements. (Exception: Honors Quest I and II sections require a C). Once you have earned your final grade in this course, please upload the course information and final grade from your Unofficial Transcript into your Honors Canvas cohort: Honors Completion module to earn Honors Milestone / Completion credit.

Course Schedule:

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Week	Date	Topic
1	1/16	Overview/syllabus
2	1/23	Chapters 1-3 (p.8-29)
3	1/30	Chapters 4-6 (p.30-55)
4	2/6	Chapters 7-10 (p.56-85)
5	2/13	Chapters 11-13 (p.86-105)
6	2/20	Chapters 14-16 (p.106-132)
7	2/27	Chapters 17-20 (p.133-164)
8	3/6	Chapters 20-23 (p.165-192)
9	3/13	Discussing final project
10	3/20	Movie in class
11	3/27	Finish movie
12	4/3	Movie reflection due
13	4/10	Final presentations Day 1
14	4/17	Final presentations Day 2
15	4/24	Final presentations Day 3

Attendance Policies

Students are allowed one unexcused absence. After that, 5 points will be deducted from the final grade for each subsequent absence.

Requirements for class attendance and make-up exams, assignments, and other work in the course are consistent with university policies. See UF Academic Regulations and Policies for more information regarding the University Attendance Policies.

<https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>