

**GNV**

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SAN FRANCISCO

# IDH 3931: UnCommon Classroom: San Francisco

## The Case of LGBTQ+ Community Formation

Spring 2023 | 1 credit

Instructor: Dr. TehQuin Forbes  
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Office: 210 Walker Hall

This class will meet once before Spring Break for a pre-trip meeting. The pre-trip meeting will be held in the Honors conference room in Walker Hall on Tuesday, February 28<sup>th</sup> at 5:30PM and is mandatory. Failure to attend the pre-trip meeting without a university approved excuse might see you dropped from the course.

### Course Description

Community can be a fickle term and concept, largely because the idea is amorphous and the edges can be blurred or fuzzy. Still, most people have an idea of what community is and isn't based on their own experiences with in-group and out-group dynamics. In this remarkable tour of the city, students will examine how identity-based communities change over time to expand, or constrict, their definitions of membership based on historical and contemporary events. We will use the case of the LGBTQ+ community and its subcommunities as our starting point—with the understanding that other groups based on gender, race, class, and more also intersect with our focal point.

### Course Objectives

After taking this course, students will have:

- Examined the symbolic, interpersonal, and structural arguments of what it means to “be queer”
- Discussed LGBTQ+ identity and community with an attention to its intersections with other institutions such as race and class
- Investigated LGBTQ+ identity and community from various academic lenses, including but not limited to sociology, politics, and the arts
- Participated in an intensive scholastic exploration of the Castro, a well-know *gayborhood*

### Office Hours

Office hours are an opportunity for the student to meet with the professor to build a rapport that sometimes eludes the classroom environment. Students should visit office hours to discuss classroom topics, assignments, graduate school, and/or other appropriate items. Because this uncommon classroom is different than a normal semester-long course, the instructor will be available to meet students and speak both prior to and after the trip. Additionally, while in San Francisco, the instructor will be available during non-structured time to meet with students. Office hours are available by appointment.

### Required Materials

Throughout the semester, all required materials will be posted on Canvas, which can be accessed online: <https://elearning.ufl.edu/>. Students are welcome to get a jump start on consuming and digesting their materials before the trip.

## Grades

The grading scale below is not subject to change. No “Incomplete” (I) grades will be issued. Any discrepancies between expected and actual grades should be reported to the instructor.

A 90-100%  
B 80-89%  
C 70-79%  
D 60-69%  
E <59%

### *Grading Calculation*

Discussion:	25%
Reflection Paper:	25%
Participation in Planned Activities:	50%
Total:	100%

## Attendance Policy

Attendance is mandatory at each class meeting. Any unexcused absence will result in a failing final grade. Excused absences must be consistent with university policies in the Undergraduate Catalog and require appropriate documentation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

## Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. The DRC is located at 0001 Reid Hall, 352-392-8565 (<https://disability.ufl.edu/students/get-started/>).

## In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share,

transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **Campus Helping Resources**

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, <http://www.counseling.ufl.edu/cwc/> - Counseling Services, Groups and Workshops, Outreach and Consultation, Self-Help Library, Wellness Coaching
- U Matter We Care, <http://www.umatter.ufl.edu/>
- *Career Resource Center*, First Floor JWRU, 392-1601, <https://career.ufl.edu/>

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

### **Online Course Evaluation Process**

Students are expected to provide professional and constructive feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Students can access summary results of these assessments online at <https://evaluations.ufl.edu/results/>.

**Course Itinerary**

	<b>Day's Schedule</b>	<b>Engage materials before class meeting!</b>
<b>Monday, March 13</b>	<p>10am – 12pm: San Francisco LGBTQ+ Walking Tour (Meet at 400 Castro St)</p> <p>1:45 – 3pm: Class Meeting</p> <p>6 – 8pm: Class Dinner at Brenda's French Soul Food (652 Polk St)</p>	<p>A. TEDTalk: <a href="#">"This is what LGBT life is like around the world"</a></p> <p>B. Survey Findings: <a href="#">The State of the LGBTQ Community in 2020</a></p> <p>C. Podcast: <a href="#">"Gilded rainbows: Inside the changing face of gaybourhoods"</a></p>
<b>Tuesday, March 14</b>	<p>9:45 – 11am: Class Meeting</p> <p>11:30am – 12:30pm: San Francisco City Hall (1 Dr Carlton B Goodlett Pl)</p> <p>3 – 4pm: Guided Tour of the Castro Theatre (429 Castro St)</p> <p>7pm: Alumni evening mixer at Picaro Café (3120 16<sup>th</sup> St)</p>	<p>A. Interview: <a href="#">"Go the Way Your Blood Beats," James Baldwin and Richard Goldstein (1984)</a></p> <p>B. Speech: <a href="#">Harvey Milk's "The Hope"</a></p> <p>C. TEDTalk: <a href="#">"What the gay rights movement learned from the civil rights movement"</a></p>
<b>Wednesday, March 15</b>	<p>10:30 – 11:30am: GLBT Historical Society Museum (4127 18<sup>th</sup> St)</p> <p>1:45 – 3pm: Class Meeting</p> <p>8pm: Rebel Kings of Oakland drag king show @ the White Horse (6551 Telegraph Ave)</p>	<p>A. Book Chapter: <a href="#">"The Queer House Party: Solidarity and LGBTQI+ Community-Making in Pandemic Times"</a></p> <p>B. Short Story: <a href="#">"Stories We Tell After Orlando"</a></p> <p>C. Poem: <a href="#">The 17-Year-Old &amp; the Gay Club</a></p>
<b>Thursday, March 16</b>	<p>10 – 11:45am: Class Meeting</p> <p>8pm: "A Guide for the Homesick" at Theatre Rhinoceros (4229 18<sup>th</sup> St; CW: sexual situations and potential nudity)</p>	<p>A. Op-ed: <a href="#">"Liberation Comes with Responsibility": What Will the Future of Pride Look Like?</a></p> <p>B. Article: <a href="#">"Post-gay, Political, and Pieced Together: Queer Expectations of Straight Allies"</a></p>

All class meetings will take place at the California Institute of Integral Studies, **room XXX**, located at 1453 Mission St.

**Note: The CIIS building and other San Francisco establishments may have Covid vaccine and mask requirements to enter. Please bring a copy of your Covid-19 vaccination card and extra masks.**