

HONORS PRO DEV 1ST GEN

Fall 2023
Thursday 5th Period
Little Hall 119



OBJECTIVES

Develop professional & transferable skills

Identify opportunities for growth & engagement

Enhance knowledge of self & self-promotion

Locate community & campus resources

Form connections in the honors community

EXPECTATIONS

Attend class on-time & prepared

Actively contribute to discussions

Submit assignments on time, no late assignments accepted

Treat classmates with respect

READINGS

Honors on Wednesday
Canvas course materials

INSTRUCTORS

Kristy Spear, PhD
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Instructor & Assistant Director for
Honors Experiential Learning

Dominic Maglione
dominicmaglione@ufl.edu
Peer Leader

Cecilia Le
ceciliale@ufl.edu
Peer Leader

OFFICE HOURS

Individual meetings are encouraged and available upon request. If you wish to meet with Dr. Spear outside of class in person or via Zoom, email her your availability.

SCHEDULE

- 08/24 Introductions and Syllabus
- 08/31 First Generation and Honors / Meet the Interim Honors Director
- 09/7 Investigating Interests / Rec Sports Visit
- 09/14 Exploring Campus Resources (due: Goals Video)
- 09/21 Resource Sharing (due: Resource Presentation)
- 9/28 Resumes
- 10/5 Involvement Panel (due: Revised Resume)
- 10/12 Networking and Elevator Pitches
- 10/19 Elevator Pitch Practice and Interviewing (due: Elevator Pitch)
- 10/26 Honors Early Registration Preparation
- 11/2 Interview Strategies and Practice
- 11/9 LinkedIn and Leveraging Technology
- 11/16 Professionalism and Planning for the Future (due: LinkedIn Profile)
- 11/30 Course Wrap Up

ASSIGNMENTS

Detailed instructions and grading criteria for all assignments are provided in Canvas.

[Attendance & Participation](#) | 28 points (2 points per class)

Show up prepared and ready to engage with our community

[Group Adventure Project](#) | 12 points | Due: Determined by group assignment

Take the mascot beyond the borders of campus; groups will present on your adventure

[Goals Video](#) | 12 points | Due: September 14

Create a short video about your interests and goals you would like to achieve while at UF

[Resource Presentation](#) | 12 points | Due: September 21

With your group, explore a campus resource; present your findings in class

[Revised Resume](#) | 12 points | Due: October 5

Revise or draft your resume based on the guidelines presented in class

[Elevator Pitch](#) | 12 points | Due: October 19

Draft, practice, and refine your elevator pitch; be prepared to deliver it in class

[LinkedIn Profile](#) | 12 points | Due: November 16

Create a LinkedIn profile page to enhance your professional online presence and connect

[Extra-Credit Instructor Meeting](#) | 2 extra points | Deadline to schedule: November 9

Connect with one of your instructors socially; email to schedule a time to meet

ADDITIONAL INFO

Grading Scale

Based on points - 93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59-0 (E)

A minimum grade of B is required to earn Academic points towards your Honors Completion Requirements. Once you have earned your final grade in this course, please upload the course information and final grade from your Unofficial Transcript into your Honors Canvas Cohort: Honors Completion module to earn Honors Completion credit.

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Online Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

UF Honesty Pledge

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Honors Resources

The Honors office is located in 201 Walker Hall, 352-392-1519
Quick questions for an Honors advisor? Email advisor@honors.ufl.edu

Need an Honors advising appointment? Schedule via Microsoft Bookings:
<https://bit.ly/ufhonorsadvising>

ADDITIONAL INFO

Campus Resources

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

<https://counseling.ufl.edu/>

Student Health Care Center: Call 352-392-1161 for 24/7 information to help.

<https://shcc.ufl.edu/>

GatorWell Health Promotion Services: For prevention services focused on optimal well-being, including Wellness Coaching for Academic Success, call 352-273-4450.

<https://gatorwell.ufsa.ufl.edu/>

In Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.