

## IDH1700 (26467): Scholars Introduction to Professional Development

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| <p><b>Peer Leaders:</b></p> <p>Virginia Leebrick</p> <ul style="list-style-type: none"><li>svirginia.leeabri@ufl.edu</li></ul> <p>Radhika Subramanian</p> <ul style="list-style-type: none"><li>r.subramanian@ufl.edu</li></ul> | <p>Regan Garner</p> <p>352-392-1519 (office)</p> <p>rlgarner@ufl.edu</p> <p>352-281-2427</p> <p>(personal line, emergencies only)</p> | <p><b><u>Office Hours</u></b></p> <p>Tuesdays 2-4pm: <a href="#">Zoom</a></p> <p>Thursdays 10am – 12pm: <a href="#">Zoom</a></p> <p>In person meetings available by appointment: 352-392-1519</p> |
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This course for first-year Lombardi Scholars and Stamps Scholars will introduce new students to program expectations and provide a forum from which to explore resources available at UF. Content emphasizes the skills and strategies that facilitate a successful academic, professional, and personal life. You will begin to understand the organization of the university and learn from the experiences of other highly motivated students. Consistent feedback and regular participation are essential to the success of this course – we have a lot to learn from one another!

### **Objectives**

- To become familiar with opportunities for involvement at UF, including but not limited to research, internships, leadership, and community engagement.
- To develop professional skills such as setting goals, networking, and oral and written communication.
- To learn practical skills for academic success such as personal reflection, developing a research proposal, and building relationships with faculty and staff at UF.
- To become acquainted with resources available to you on campus and in the Gainesville community.
- To strengthen your scholarship cohort and connect with upper-division scholars and alumni.

### **Readings**

- Occasional articles assigned relevant to class discussion. Posted in Canvas.
- Honors on Wednesday

### **General Expectations**

- Attend all class sessions and contribute to discussions.
- Complete all assignments on time – submissions are always due by 11:59pm Sundays.
- Be respectful and attentive, especially during guest speakers and panels.

### **Accommodations**

Students who would like to request academic accommodations should connect with the [Disability Resource Center](#) and share their access needs with Regan early in the semester.

### **Course Evaluations**

Students are expected to provide feedback on the course by completing evaluations online and will be notified when the evaluation period opens.

## Grading:

|                                |           |
|--------------------------------|-----------|
| Attendance & Participation     | 15        |
| Event Points                   | 25        |
| Panel Reflection               | 10        |
| Résumé                         | 10        |
| Faculty Profile                | 10        |
| Research Proposal              | 10        |
| Research Presentation          | 10        |
| <u>Undergraduate Game Plan</u> | <u>10</u> |
|                                | 100       |

A = 90+      B = 80-90      C = 70-80

### 1. Attendance and Participation

Students are granted one unexcused absence without penalty (note that leaving class more than 10 minutes early or arriving over 10 minutes late is counts as missing class). An unexcused absence results in a 10-point deduction (one letter grade), a third missed class earns another 10-point deduction, and so on. This course is designed to build your community of scholars. Successful communities are built on a strong foundation of mutual respect and common courtesies for each member of the class, and for any guest speakers or panelists. Poor participation and lack of engagement with panelists may also affect your overall grade.

Excused absences include:

- Required student participation in a University-sponsored event
- Religious holidays: Religious holidays are always excused; please notify me in writing within the first two weeks of class so that appropriate accommodations may be made.
- Medical emergencies: Medical emergencies are excused with appropriate documentation
- Family Emergencies: Contact me in advance if possible
- *Organization meetings / Meet-and-greets / Info sessions are not excused absences*

### 2. Resume (10 points)

Bring your current resume to class on **August 31** to use as a basis for a discussion of involvement at UF. After class, revise the resume with a specific opportunity in mind. Use Career Resource Center [guidelines](#) and meet with a peer leader or Regan for feedback. Upload to Canvas no later than **11:59pm September 11**.

### 3. Panel Reflection (10 points)

Upper-division scholars will visit class several times this semester to discuss their experiences in a variety of activities at UF. Identify a panel topic relevant to your goals. Contact a panelist and meet with them (phone, Zoom, in-person meetings are all fine). Submit a 200-word reflection based on the panel and the follow-up meeting - how will you apply what you learned to your life? Contact a Submit the reflection on Canvas no later than **11:59pm October 23**.

#### 4. Event Points (5 points each, 25 total)

Attend one event or meeting in each category below and upload a photo of you at the event. Answer the two questions listed below. Two of the events must take place off-campus. Submit two reflections in Canvas on or before **11:59pm October 9** and the final three on or before **11:59pm November 20**.

Event questions:

- Why did you choose this event?
- Who did you meet / interact with at the event?
  
- **Arts:**
  - [College of the Arts](#) Event: Music, Theater, Dance, Art & Art History
  - [UF Center for Performing Arts](#)
  - [Heartwood Soundstage](#)
  - [Hippodrome](#) (theatre or cinema)
  - [Bo Diddley Plaza](#) (performance)
- **Global:**
  - [International Scholars Program](#) event, workshop, or info session
  - [Center for African Studies](#)
  - [Center for Latin American Studies](#)
  - [Center for European Studies](#)
  - Meetup with [Davis UWC Scholars](#) (*Scholar Activity Day does not count*)
  - Performance by a group from outside the US
- **Professional / Academic:**
  - [Career Showcase](#)
  - [Bob Graham Center for Public Service event](#) or info session
  - [UF Center for Undergraduate Research](#)
  - [Center for the Humanities and the Public Sphere](#)
  - [Samuel Proctor Oral History Program](#)
  - Community Service (off campus only)
- **Active / Nature:**
  - [Rec Sports](#) participation (*Scholar Activity Day does not count*)
  - [Alachua County Parks & Preserves](#)
  - [Depot Park](#) Event
  - [Gainesville – Hawthorne State Trail](#)
  - [Florida Springs](#)
  - 5K participation (on or off-campus)
- **Wildcard:**
  - Attend another event from above categories.
  - Propose an event or activity not listed above.

## 5. 3 Minute Thesis (30 points total)

This assignment is modeled on [3MT](#), a research communication competition that challenges graduate students to make a compelling presentation on their dissertation topic and its significance in just three minutes. The competition helps students develop the capacity to explain their research to a non-specialist audience. We will discuss research throughout the semester, and you will hear from other scholars participating in undergraduate research. You will develop a proposal for research to be conducted during your time at UF – this may be something you are already working on or a “dream project” to tackle in the future.

***You are required to meet with a faculty member as part of your proposal development.*** Upload a faculty profile (in your own words) and notes on your meeting to Canvas by **11:59pm October 16**. The profile should be approximately 250 words in length. [10 points]

Submit the research proposal and slide on or before **11:59pm October 30**. [10 points]

You will present your research proposal to class **November 2, 9, or 16**. [10 points]

Your presentation will be evaluated based on these criteria:

- Comprehension: Was the content presented in a clear way? Was the research question identified and the strategy outlined?
- Communication: Was the language appropriate for a non-specialist audience? Did the slide support the presentation or distract from it?
- Engagement: Were you enthusiastic about the research topic? Did you capture and maintain the audience's attention?
- Timing: The presentation should fall between 2:50 and 3:10 in length.

## 6. Undergraduate Game Plan (10 points)

Format and process discussed in class on October 26. Upload statement to Canvas by **11:59pm December 4**.

| <b>Date</b> | <b>Topic</b>   | <b>Reading/Prep</b>  | <b>Reminders</b>  |
|-------------|--|--|---|
| 08/24       | Review Syllabus & Expectations   | <a href="#"><u>"What's the Point of An Honors College, Anyway?"</u></a>            |   |
| 08/31       | UF: Where do you fit in?   | <a href="#"><u>"The Effortless Perfection Myth"</u></a>                            |   |
| 09/07       | Developing Relationships with Faculty<br><br><i>Dr. Mark Law<br/>Distinguished Professor</i>                             |  | *Submit final resume no later than Sunday, September 11.  |
| 09/12       | <i>Scholar Welcome Reception</i>   | <i>Prepare a brief personal intro for the reception</i>                            | <i>The Atrium at Ustler Hall, 5 – 6:30pm</i>  |
| 09/14       | Leadership & Ethics<br><i>Dr. Brian Ray<br/>Director, Poe Center</i>   |  | Meet in the Poe Center<br>214 Stuzin Hall   |
| 09/21       | Career Showcase Prep<br><br><b>Internship Panel</b>  |  |   |
| 09/27-09/28 | <i>Fall Career Showcase</i><br><ul style="list-style-type: none"> <li>• 27: Non-Tech</li> <li>• 28: Technical</li> </ul> |  | <i>Stephen C. O'Connell Center<br/>9am - 3pm</i>  |
| 09/28       | <b>Research Panel</b><br><ul style="list-style-type: none"> <li>• 3MT Check-in</li> </ul>                                |  |   |
| 10/02       | <i>Scholars Activity Day</i><br><ul style="list-style-type: none"> <li>• <i>Optional, 11am – 3pm</i></li> </ul>          |  | <i>Join Davis UWC, Lombardi, and Stamps Scholars for a day of fun and fellowship at the Lake Wauburg North Shore!</i> |
| 10/05       | Leadership & Involvement<br><br><b>Involvement Panel</b>   | <a href="#"><u>"Not Leadership Material? Good. The World Needs Followers."</u></a> |   |
| 10/12       | Honors Program Pillars Registration Q&A<br><br><i>Dr. Melissa Johnson<br/>Interim Director, Honors</i>                   |  | *Submit at least three event reflections no later than Sunday, October 9.   |
| 10/19       | Gainesville Community Opportunities<br><br><b>Community Engagement Panel</b>   |  | *Submit faculty profile no later than Sunday, October 16.   |

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| 10/26 | Setting Goals: Game Plans   |  | *Research proposal and slide due October 30.                                |
| 11/02 | 3MT <i>Group I</i>          |  |   |
| 11/09 | 3MT <i>Group II</i>         |  |   |
| 11/16 | 3MT <i>Group III</i>        |  | *Submit your final two event reflections no later than Sunday, November 20. |
| 11/30 | Wellness / Healthy Striving |  |   |
| 12/07 | What's next?                | <u><a href="#">"Only Connect..."</a></u> | *Submit your Undergraduate Game Plan no later than Sunday, December 4.      |