

Instructor

Dr. Melissa L. Johnson
"Dr. J"
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Zoom Office Hours: Wednesdays, 10:30am-Noon

Teaching Assistants

Thursday 4th period: Maren Thomas (lead) Kaitlyn Faulkner | Kathryn Kalouf

Thursday 8th period: Anna Slayton (lead) Maria Adamitis | Veronika Schmalfuss

Locations

Lecture: Tuesdays 4th period Zoom | LIT 125 available

Discussion: Thursdays

4th period | #26156 | LIT 119 8th period | #26157 | LIT 117

Course Dates

8 weeks:

August 24 - October 14

Bonus meeting (optional): October 19 from 10:40-11:30am Honors Early Registration Q&A

Canvas

Main class page: Class and

university policies

Modules: Assignment details,

instructions, and grading

http://elearning.ufl.edu

Grading Scale

A: 93-100% C: 73-76%
A-: 90-92% C-: 70-72%
B+: 87-89% D+: 67-69%
B: 83-86% D: 63-66%
B-: 80-82% D-: 60-62%
C+: 77-79% E: Below 59%

"I am not lucky. You know what I am? I am smart, I am talented, I take advantage of the opportunities that come my way and I work really, really hard. Don't call me lucky. Call me a badass." — Shonda Rhimes

ASSIGNMENTS



Specific assignment details provided in Canvas

All deadlines are 8:00pm on Sundays unless otherwise noted

GROUP PROJECT

- Part 1: Record 15-20 min presentation
- Part 2: Facilitate 15-20 min in-class activity
- Part 3: Create a reflection assignment to be added to Weekly HW

TA CHECK-IN

Individual meeting with one of your TA's to discuss your academic, extracurricular, and career interests

WEEKLY HW

A collection of assignments and activities that allow you to personalize the course topics based on your unique interests

WIS PROJECT

- Part 1: Identify a "Woman in STEM" faculty member or industry professional
- Part 2: Set up interview (virtual or in person)
- Part 3: Create a virtual poster

MOCK INTERVIEW

Small group mock interview with one of your TA's to practice your interview skills in a low-pressure environment

Lecture: 8/24 Discussion: 8/26 HW Due: 8/29 Course Introduction Getting Started at UF • Assignment #1 Professional Group Project Communication **Planning Time** Discussion: 9/2 **HW Due: 9/5** Lecture: 8/31 • Busy vs. Productive • Discovering Your • Assignment #2 Becoming a Lazy Women in STEM Why Genius Project, part 1

Lecture: 9/7

Resumes

Discussion: 9/9

Imposter Syndrome or Bias?

HW Due: 9/12

- Assignment #3
- TA Check-in

Lecture: 9/14 Discussion: 9/16 **HW Due: 9/19** Crafting Your Story Landing the Assignment #4 Women in STEM **Opportunity** Project, part 2 Discussion: 9/23 Lecture: 9/21 **HW Due: 9/26** Mock Interview Wellness & Mental Wellness Activity Health • Group 1 Project, parts 1 and 3

Lecture: 9/28

- Mentoring
- Academic Opportunities

Discussion: 9/30

Group 1 Project, part2: Finding Time forYourself

HW Due: 10/3

- Assignment #5
- Group 2 Project, parts 1 and 3

Lecture: 10/5

 Articulating Your Value

Discussion: 10/7

Group 2 Project, part2: Claiming YourSeat at the Table

HW Due: 10/10

- Assignment #6
- Group 3 Project, parts 1 and 3

Lecture: 10/12

- Amplifying Voices
- Closing

Discussion: 10/14

Group 3 Project, part2: Friendships andEmpowerment

HW Due: 10/17

- Assignment #7
- WIS Project, part 3

Q&A: 10/19

Honors Early Registration (optional)

Early Reg: 10/21-22

 Find FAQ's in your Honors Canvas Cohort

