

Course Syllabus

Honors (un) Common Reads

Global Health Haiti “The Big Truck That Went By”, the Earthquake in Haiti and the Challenge of Global Health

IDH2930 Section: 0202

1 credit

Class Periods: Wednesdays, 8th period, 3-3:50pm

Location: online

Academic Term: Fall 2020

Instructor:

Michael Lauzardo, MD, MSc

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Office phone: 352-273-7682

Office Hours: Mondays 8-10am and Wednesdays 8-10am

Teaching Assistants:

Please contact through the Canvas website

Course Description:

Jonathan M. Katz’s award-winning book emerges from his perspective as the only full-time American news correspondent in Haiti on January 12, 2010, when the deadliest earthquake in the history of the Western Hemisphere struck Haiti. In his personal eyewitness account, Katz vividly describes the terror, the devastation visited on ordinary Haitians, and the monumental yet largely failed relief effort that followed. According to the book description on Amazon, more than half of American adults gave money for Haiti, part of a global response totaling \$16.3 billion in pledges. However, years after the unprecedented disaster and promised response, very little has changed for ordinary Haitians and in many cases misery was amplified. Discussion will focus on adding a personal dimension to the learning process. Guest discussants with direct knowledge of the events and issues described in the book will assist in making the discussions personal.

Course Objectives and goals:

1. Understand the impact of natural disasters on the public health and security of developing countries
2. Understand the challenges that faced Haiti before the earthquake and since the earthquake
3. Be sure to list the challenges faced by developing countries when faced with a natural disaster
4. Understand the many dimensions of corruption in both recipient and donor countries
5. Be better able to see how donors and donor countries can coordinate with local government and non-governmental organizations to respond to disasters

Required Book

- The Big Truck That Went By: How the World Came to Save Haiti and Left Behind a Disaster
- Johnathan M. Katz
- Publication date: 04/01/2014
- ISBN-13: 9781137278975

Course Schedule

Week 1: Introduction, prologue, and Chapter 1: The End

Week 2: Chapter 2: Love Theme from *Titanic*

Week 3: Chapter 3: Blan and Neg

Week 4:	Chapter 4: The Crossroads
Week 5:	Chapter 5: Spoiled Corn
Week 6:	Chapter 6: Bon Dola
Week 7:	Chapter 7: The Governor
Week 8:	Chapter 8: "When I Get Older"
Week 9:	Chapter 9: Sugar Land
Week 10:	Chapter 10: Face to Face
Week 11:	Chapter 11: A Gut Feeling
Week 12:	Chapter 12: Cardboard Palace
Week 13:	Chapter 13: All Together Now

Evaluation of Grades

<i>Assignment</i>	<i>Percentage of Final Grade</i>
Preparation	20%
Discussion participation	30%
Written assignment	50%
	100%

The **written assignment** consists of 3-5 page (double spaced, 12 point font) paper describing your position on your choice of specific questions and global issues addressed in the book. Potential questions and topics:

- *What is corruption and what role did it play in the debacle of the Haitian earthquake relief?*
- *How did the worldview of foreigners affect how aid was delivered?*
- *What is the role of a journalist in a crisis: report or assist?*

Grading Policy

Information on current UF grading policies for assigning grade points can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Attendance Policy, Class Expectations, and Make-Up Policy

Students will be expected to attend the discussion in addition to reading the materials. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Students Requiring Accommodations

It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/students/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code <https://sccr.dso.ufl.edu/> specifies a number of behaviors that are in violation of this code and the possible

sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights at <https://registrar.ufl.edu/ferpa.html>.

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <https://counseling.ufl.edu/> and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, <https://elearning.ufl.edu/> or 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, <https://career.ufl.edu/> or Reitz Union, 392-1601. Career assistance and counseling.

Library Support, <https://cms.uflib.ufl.edu/>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, <https://teachingcenter.ufl.edu/> or Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, <https://writing.ufl.edu/> or 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.