

Honors Professional Development – Intro to Pre-Health

IDH 1700 Class: 23132
Thursdays, 6th and 7th Periods
Fall 2020

Instructor Information

Meredith Beaupre
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352-392-1519

Office Hours: Available by appointment

Contact: For course questions, please use the Canvas Mail tool. For advising, please see the [advising portion of our website](#).

Course Description

This one credit course is intended for honors students in their first year who are interested in pursuing admission to healthcare professional graduate programs. This course will provide information on how students can begin to prepare for being a healthcare professional and applying to health graduate programs. It will also introduce students to current topics in healthcare in a holistic, mind-body-spirit context including exploration of the patient/family experience, and one's self as related to healthcare issues and topics.

Course Delivery

This course will meet synchronously via zoom for 2 class periods, weekly for the first 8 weeks of the semester. The link for the class meeting will be listed in Canvas. The link to the course is not to be shared with students outside of the course.

Course Objectives

1. Explore what is necessary to be a competitive applicant to health profession graduate programs.
2. Explore the experience of healthcare from the multiple perspectives of the patient, the family and the healthcare provider
3. Explore the patient-professional relationship
4. Reflect on the concept of humanism in relation to healthcare
5. Complete a personal and professional development plan to assist with pursuit of admission to graduate program

Required Textbooks and Software

Every Patient Tells a Story: Medical Mysteries and the Art of Diagnosis by Lisa Sanders, M.D.
NY Random House, 2009, ISBN978-0-7679-2247-0

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance is mandatory at each class. Unexcused absences will result in a reduction in overall grade. Please login on time and ready to work each week. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. [Click here to read the university attendance policies](#).

Course Structure

Weekly class sessions will be synchronous on zoom and will revolve around our topics for the week. There will be several assignments and a culminating portfolio due during the term. Details on these assignments including due dates will be discussed in class and instructions will be posted in the Canvas course.

Emails about the course will be returned within two business days. Grades for submitted assignments will be updated before the next week's class meeting.

A note about using zoom for class:

During class, it is expected that students will be fully engaged in the course and will remain distraction free. Students must refrain from using cell phones or other electronic devices, and refrain from multi-tasking during class. In an online course it is easy for environmental factors to distract participants, so be sure to have a plan in place to ensure that you are able to provide your full attention each time we meet.

Evaluation of Grades

Assignment	Percentage of Final Grade
Weekly Participation	30%
Mini Zine Assignments	10%
Book Reflection	10%
Occupational Exploration	10%
Cultural Exploration	10%
Portfolio	30%
Total	100%

Grading Policy

Percent	Grade	Grade Points
93-100	A	4.00
90-92	A-	3.67
86-89	B+	3.33
83-85	B	3.00
80-82	B-	2.67
76-79	C+	2.33
73-75	C	2.00
70-72	C-	1.67
66-69	D+	1.33
63-65	D	1.00
60-62	D-	0.67
0-59	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Technical Help

If you need technical assistance, please [visit the helpdesk website](#) or call 352-392-4357

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluer.com/ufl/. [Summaries of course evaluation results are available to students here](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code.](#) Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources:

Health and Wellness

- *U Matter, We Care:* If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center:* [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website.](#)
- *University Police Department:* [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website.](#)

Academic Resources

- *E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- *Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)
- *On-Line Students Complaints:* [View the Distance Learning Student Complaint Process.](#)