

Hamilton and Yellow fever

IDH 2930 26387 Section # 0218

CLASS MEETINGS:

Monday, 9th period (4:05-4:55)

Online: <https://ufl.zoom.us/j/94174590457?pwd=TjVnSEk1TOxldjI0RXRvcWhRT0RaZz09>

COURSE WEBSITE:

E-Learning (Canvas) website: <https://elearning.ufl.edu/>

REQUIRED TEXTBOOKS:

Anderson, Laurie Halse. *Fever 1793*. (2000)

Murphy, Jim. *An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic of 1793*. (2003)

INSTRUCTORS:

This is a team-taught course. You are welcome to contact any of us via our information below or through Canvas messaging. If you email us directly, please use your “.ufl” account and include your name in the body of the email. We’re all located in the Health Science Center Library (Communicore Building), and we will be happy to meet with you upon request.

Lauren Adkins; Communicore 2-226B; lauren.adkins@ufl.edu

Nina Stoyan-Rosenzweig; Communicore 2-203; nstoyan@ufl.edu; 352-273-8406

COURSE DESCRIPTION:

This class will use two books to explore the impact of infectious disease outbreaks on societies, how societies respond to disease by defining who gets sick, how they deal with threats and fears, what happens to peoples’ views of authority figures and authoritarian structures, whether people respond in selfish or selfless ways, and in general how people treat one another during times that alter the boundaries of society. We will explore these issues intensively and particularly through reading about the Yellow Fever epidemic of 1793, and through examining other outbreaks of infectious disease. .

SCHEDULE OF TOPICS AND ASSIGNMENTS*:

Date	Topic	Reading assignment/video assignment- read for class	Topic in greater depth/assignment due date/in-class activities
August 31	Intro to the class	Watch this brief video before class https://vimeo.com/95088905	The class will make introductions, review the syllabus, and discuss the assigned brief video.
September 7	No Class- Labor Day Holiday		
September 14	Discuss American history and the politics of 1793		
September 21		Read Murphy, Ch. 1-3	

Hamilton and Yellow fever

IDH 2930 26387 Section # 0218

September 28		Read Murphy, Ch. 4-6	
October 5		Read Murphy, Ch. 7-9	
October 12		Read Murphy, Ch. 10-11	
October 19		Read Anderson, Pp. 1-45	
October 26		Read Anderson, Pp. 46-87	
November 2		Read Anderson, Pp. 88-121	
November 9		Read Anderson, Pp. 122- 168	
November 16		Read Anderson, Pp. 169- 199	
November 23		Read Anderson, Pp. 200- 243	
November 30			Modern doctoring and HIV- https://www.youtube.com/watch?v=rOauL9VDpSk
December 7			

*Spontaneity clause: The topics discussed on a particular day may be subject to change, depending on current events, and student and faculty interests.

CLASS FORMAT:

This course is designed to be interactive and discussion-based. Class sessions will focus on discussion of the assigned chapters/pages and related materials, potentially including supplementary readings, videos, and other materials. Class time will not be limited to discussion and potentially will include other activities, while there will be required out of class special events. Various written assignments and the final project give you an opportunity to reflect further on course materials, learn about and extend what you have learned in class.

Requirements:

1. Complete reading as assigned and be prepared to discuss in class.
2. Watch and report on a film covering some aspect of infectious disease/disease outbreaks- we will provide a list of possible films.
3. Research and report on an example of how infectious disease outbreak changed history/society/people.
4. Complete a project investigating some aspect of the material covered in class. This project can be creative- writing, a literary narrative, creating a film, graphic novelette, song, dance; or it can be an academic research paper.

Grading:

Students will be graded on the following criteria:

1. Attendance and active participation in class (40 points)
2. Presentation on film (15 points)
3. Research an example of how an outbreak of an infectious disease outbreak changed societies/history/people (20 points)
4. Project (25 points)

Hamilton and Yellow fever

IDH 2930 26387 Section # 0218

***Completion of all requirements is needed for receiving a grade in the class.**

Attendance: Attendance in this course is mandatory. One absence will be allowed without a deduction of points; every absence beyond one will result in a reduction of 10 points from the final grade. One additional absence documented by a doctor's note can be made up through special write up.

Grade scale for class points awarded:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82

Criteria for academic research papers:

- Focus on a specific topic/question
- Minimum of 400 words
- 5 sources- one of which may be from existing class material, 4 must be from sources you research. Make sure these other sources are relevant and help you focus on the question you are addressing. One of these sources can be a website with a .edu , .gov, or .org ending. If a source is an ebook or digitized older book that will not count as a website. We will discuss further, and I am happy to discuss ideas.

Diversity and Inclusion Statement: We intend this course to be helpful and engaging for students of all diverse backgrounds and perspectives and that your learning needs are served in and out of class. It is our intent to present materials and activities that are respectful of diversity: age, culture, disability, ethnicity, gender identity, nationality, race, religion, sexuality, and socioeconomic status. Your suggestions are encouraged and appreciated and can be submitted anonymously at any time through this survey <https://bit.ly/2MjVME7>

It is our goal to make all class materials and assignments accessible to everyone, using the principles of universal design for learning. In addition, if you require specific academic accommodations, please avail yourself of the resources of the Disability Resource Center (<https://disability.ufl.edu/>, 352-392-8565) and discuss this with us as soon as possible in the semester.

Academic Honesty: All students sign the following statement upon registration at the University of Florida: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." As instructors for this course, we fully support the intent of the above statement and will not tolerate academic dishonesty.

Student Responsibility: Students are responsible for understanding all course policies and for accessing all course materials on the UF E-Learning Website through the URL listed above. All assignments should be submitted through the website and in hard copy when requested. Students are also responsible for checking their UF e-mail account for course notifications and for communicating with the instructors related to any situation that may hinder his or her progress or participation in the course.

Hamilton and Yellow fever

IDH 2930 26387 Section # 0218

Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the instructor when students request accommodation.