

The Future of Leadership and You

IDH 3931 R 12:50-1:40pm

HUM 0119

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PURPOSE OF COURSE:

To understand the concept of leadership, the differences in leadership styles, the importance of the constituents we serve, and building our leadership skill sets.

COURSE GOALS:

The goal of this course is to build a skill set that will position you for future success. This includes:

1. Develop written and oral communication skills.
2. Identify opportunities for personal leadership growth.
3. Enhance personal leadership skills.
4. Articulate a leadership philosophy.
5. Enfranchise and elevate your constituents.

REQUIRED READING:

“The Future of Leadership” Authors: Joshua Medcalf and Seth Mattison.

ISBN 978-1-64-516163-9

GRADING:

The point-based grading scale in this class is: 93 - 100 (A), 90 - 92.99 (A-), 87 - 89.99 (B+), 83 - 86.99 (B), 80 - 82.99 (B-), 77 - 79.99 (C+), 73 - 76.99 (C), 70 - 72.99 (C-), 67 - 69.99 (D+), 60 - 66.99 (D), Below 60 (E). Note that there is *no rounding* in the points system. UF grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

The following are the components of your grade for the term:

In Class Participation: 25 points

Discussion Board: 20 points

Aspirational Leader: 10 points

Leadership Philosophy: 15 points

Self Reflection: 15 points

Final Presentation: 15 points

In Class Participation

This score is based on student engagement and contributions during class.

Discussion Board

There will be ten discussion board questions during this course. This will help us continue to challenge ideas and discuss leadership outside our classroom setting. Additionally, it will offer a chance to communicate with one another in written form. In order to earn full credit, students must post a response of 150 words or more to the response by the response deadline and two replies to classmates posts totaling 50 words or more each by the interaction deadline.

Aspirational Leader

Students will identify an inspirational leader and explain why they look up to this person and his or her leadership style? Why is this person impactful? Explain his or her significance. Students are welcome to utilize their creative skills for this open-ended assignment. Finished products might include a traditional paper, a collage, poem or song, art, etc.

Leadership Philosophy

Students will outline their leadership philosophies explaining who you are as a leader. Discussions of leadership styles, values, actions are examples of appropriate topics to include in your writing. This paper should contain 750 words or more, allowing for thoughtful and elaborative compositions.

Self Reflection

After reading "The Future of Leadership," reflect on how you might be viewed as a leader by others. Explain why. Is this a good or bad thing? Why? Did the literature raise your level or awareness or alter your perspective? How might you alter your actions, philosophy, or values as

a result? This paper should contain 750 words or more, allowing for thoughtful and elaborative compositions.

Final Presentation

Creatively explain in 5 minutes what you may have learned in this course. You could focus themes like your personal growth, how your leadership goals may have altered, your vision for the future of leadership, etc. This assignment will be an oral presentation of no more than five minutes. You are welcome to use props or have visuals. Creativity is welcomed.

ABSENCES: Requirements for class attendance, assignments, and other work in this course are consistent with university policies that can be found her:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> Students **will not** be permitted to make up in class assignments when absences are **unexcused** (including vacation or illness without doctor's note). Because project due dates are assigned in this syllabus at the beginning of the term, all work must be submitted by these deadlines. If you are absent on these days, you will need to submit the work ahead of time or make arrangements with the course instructor BEFORE the deadline.

Note: Students are NOT allowed to turn in any project work for this class that has also been used or will be used as an assignment, project, report or interview for any other class without prior agreement from the instructor.

Your work must be your own. Any instances of gaining an unfair advantage including plagiarism, someone else completing your work or repurposing work are examples of violations in the student conduct code.

Missed deadlines result in loss of points. Students will lose one point for each hour an assignment is late during the first five hours. After that, a student will lose five points per day. Example: If an assignment is worth 20 points and it is turned in two days late, a student can only earn a maximum of 10 points.

WITHDRAWAL POLICY

Not all classes fit your schedule or your academic plan, and I understand that. Please know, however, that I very much wish to meet with you before you drop (especially the deeper we get into the semester) to see what we can do to work through any challenges together. If you do have

questions about how to drop or the impact on your transcript or financial aid, please visit the Academic Advising website.

SYLLABUS

Every effort has been made to create a syllabus that is as comprehensive and accurate as possible, but each class is a living entity and changes may arise. Please know I will notify you in writing as soon as any syllabus change may arise.

ACADEMIC MISCONDUCT:

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Note that failure to comply with this commitment will result in disciplinary action compliant with the UF Student Honor Code Procedures.

See <http://www.dso.ufl.edu/sccr/procedures/honorcode.php>

Ethics are paramount. It is expected that each assignment will be your own work. Plagiarism, re-purposing work from other classes, or someone doing your work for you are all examples of honor code violations. At minimum, you will receive a zero for the assignment in question. Always ask questions before you submit something if you are afraid you might be committing a violation. Communication is key.

Campus Resources

Health and Wellness

UF Counseling Services –Resources are available on-campus for students having personal problems or lacking clear career and academic goals. The resources include:

-UF Counseling & Wellness Center, 3190 Radio Rd, 392-1575, <http://www.counseling.ufl.edu/cwc/Default.aspx>, counseling services and mental health services.

-U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or call (352)392-1575 so a team member can reach out to the student.

-Sexual Assault Recovery Services (SARS). Student Health Care Center, 352-392-1161

-University Police Department 352-392-1111 or 911 for emergencies. www.police.ufl.edu

Academic Resources

- Career Resource Center, Reitz Union, 392-1601, career and job search services.
- E-Learning technical support, 352-392-4357 (select option 2) or email learning-support@ufl.edu
- Library Support, cms.uflib.ufl.edu/ask
- Teaching Center, Broward Hall 352-392-2010. www.teachingcenter.ufl.edu
- Writing Studio, 302 Tigert Hall (352)846-1138. This service offers help with brainstorming, formatting, and writing papers. www.writing.ufl.edu/writing-studio
- Student Complaints: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Accommodations for Students with Disabilities

Accommodation for Students with Disabilities – Students Requesting classroom accommodation must first register with the Dean of Students Office. That office will provide the student with documentation that he/she must provide to the course instructor when requesting accommodation.

SOFTWARE USE

Software Use – All faculty, staff and student of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

EVALUATIONS

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

COURSE SCHEDULE

Week One (1/9): Syllabus overview; Introductions; Why are we here?

Week 2 (1/16): Who is a leader? Word cloud activity (values/traits).

Week 3 (1/23): Leadership styles. (categories)

Week 4 (1/30): Our changing perception of leaders. Aspirational leader assignment due. Presentations (if any).

Week 5 (2/6): Personal leadership style.

Week 6 (2/13): Clarifying objectives and passions

Week 7 (2/20): Assessing strengths and weaknesses

Week 8 (2/27): Leadership philosophy assignment due. Verbal communication.

Week 9 (3/5): No Class- Spring Break

Week 10 (3/12): The Future of Leadership Part 1: Your constituents

Week 11 (3/19): The Future of Leadership Part 2: Positioning yourself for success

Week 12 (3/26): The Future of Leadership Part 3: Understanding generational and ideological differences

Week 13 (4/2): TBA

Week 14 (4/9): Final Presentations.

Week 15 (4/16): Finish final presentations, Wrap up.

Please note: This schedule is subject to change