Course Syllabus

Honors (un) Common Reads

The Big Truck That Went By

Author Jonathan Katz

1. Instructor: Michael Lauzardo, MD MSc,
   1. Emerging Pathogens Institute, Suite 250
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2. Office hours: Mondays 8-10am and Wednesdays 8-10am
3. Course objectives and/or goals:
   1. Understand the impact of natural disasters on the public health and security of developing countries
   2. Understand the challenges that faced Haiti before the earthquake and since the earthquake
   3. Be able to list the challenges faced by developing countries when faced with a natural disaster
   4. Understand the many dimensions of corruption in both recipient and donor countries
   5. Be better to able to see how donors and donor countries can coordinate with local government and non-governmental organizations to respond to disasters
4. Weekly course schedule of topics and assignments by week;
   1. Introduction, prologue, and Chapter 1, The End
   2. Chapter 2, “Love Theme from Titanic”
   3. Chapter 3, “Blan and Neg”
   4. Chapter 4, “The Crossroads”
   5. Chapter 5, “Spoiled Corn”
   6. Chapter 6, “Bon Dola”
   7. Chapter 7, “The Governor”
   8. Chapter 8, “When I Get Older”
   9. Chapter 9, “Sugar Land”
   10. Chapter 10, “Face to Face”
   11. Chapter 11, “A Gut Feeling”
   12. Chapter, 12, “Cardboard Palace”
   13. Chapter 13, “All Together Now”
5. Methods by which students will be evaluated and their grade determined:

**Student Assessments**: Students will be evaluated by the following criteria:

1. Preparation: 20%
2. Discussion participation: 30%
3. Written assignment: 50%

The written assignment consists of a 3-5 page (double spaced 12 point font) paper describing their position on one of their choice of specific questions and global issues addressed in the book. Potential questions and topics are: What is corruption and what role did it play in the debacle of the Haitian earthquake relief? How did the worldview of foreigners affect how aid was delivered? What is the role of a journalist in a crisis; report or assist?

1. Class attendance:

Students will be expected to attend the discussions in addition to reading the materials. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.”

1. Accommodations for students with disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

1. Required Book

The Big Truck That Went By, by Jonathan Katz

1. Grading Policies

Information on current UF grading policies for assigning grade points can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

1. Online course evaluation process such as:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

1. Materials and Supplies Fees:

There are no materials or course fees other than the purchase of the required reading for the course.