

Course Title: Exploring Medicine Through Streaming Media (Honors) IDH 2930: 29209

Short Title: ExplMedStream

Instructor:

David Winchester, Professor of Medicine

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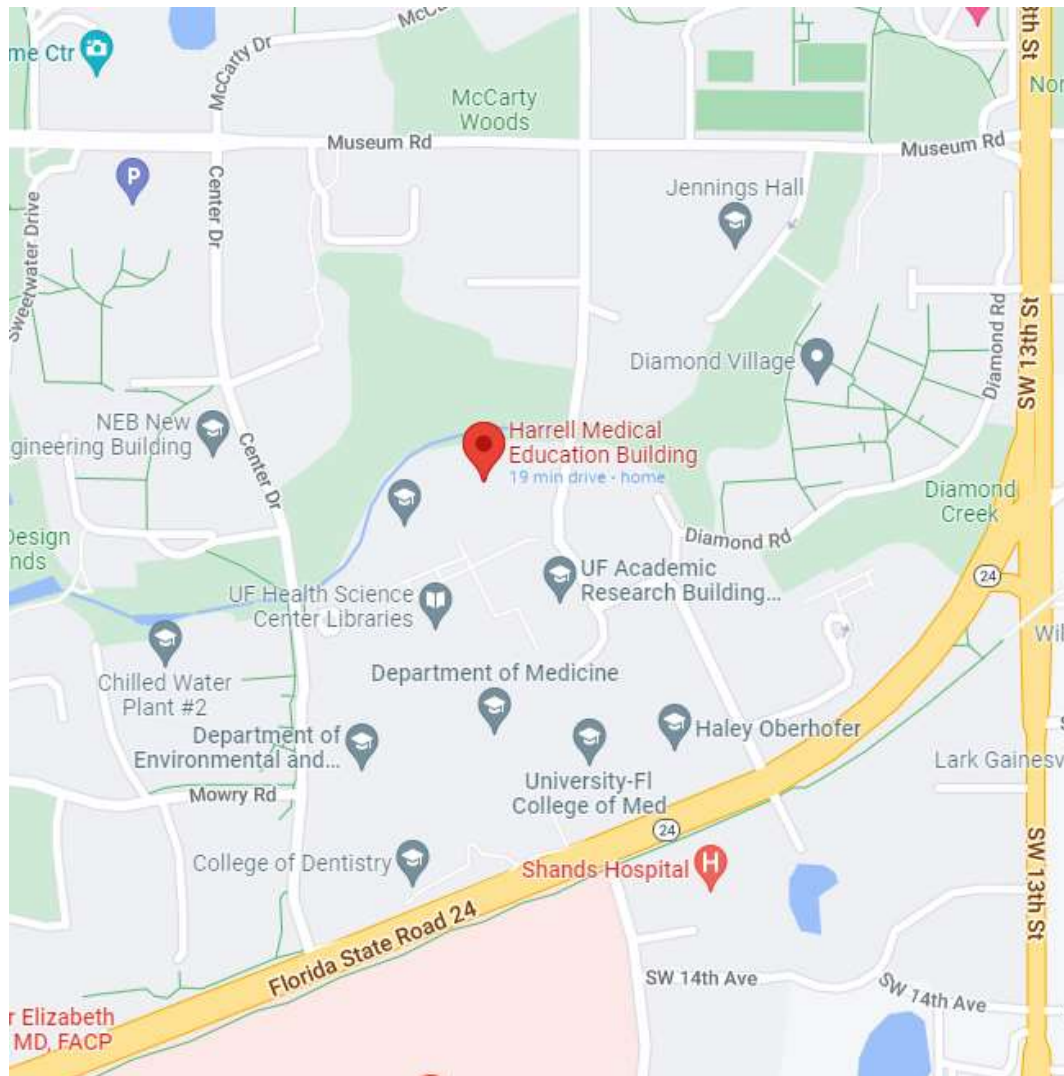
(352) 273-9076

Office Hours: By appointment

Office Location: Malcom Randall VA Medical Center E-344-1

Time: Tuesday, 3rd period (9:35-10:25)

Class Location: 128 Harrell Med Ed Bldg



Overview: In this 1 credit seminar course, students will be introduced to a variety of topics in contemporary medicine such as health care delivery reform, ethical challenges, the evolution of medical science, and major healthcare crises. The course materials will be drawn from streaming media including podcasts and TED/YouTube videos. Class time will be used to explore the topics in open discussion with the course director and selected guest faculty from the College of Medicine and other institutions.

Learning Objectives:

- Discuss how streaming media is being used to inform the public about important medical topics
- Analyze opinions and facts related to contemporary health care issues
- Create media content for a lay audience that explores a topic in contemporary medicine

Grades: The students will be expected to review the recommended course materials prior to each class session then actively participate in discussions. At the end of the semester, each student will produce a final presentation consisting of a streaming media content sample (does not have to be publicly posted) that explores one of the course topics. Final grade will be based on in class participation (50%) and the final presentation (50%). A minimum grade of B is required to earn Academic points towards your Honors Completion Requirements.

Final Presentation: Total of 50 points

- If you have any questions or concerns, please contact me for feedback **PRIOR** to the last class and I am happy to make suggestions to help you earn more points.
- Duration (5 points): Project should be a minimum of 5 minutes, anything less will lose points
- Topic (15 points): Should be something aligned with the topics of the course. The ideal topic related to both health care and crossover with another social topic, such as our discussions on the opioid crisis or medical debt.
- Message (20 points): These are not intended to be term papers where you reiterate medical facts. At the end of your media, what do you want the audience to leave thinking about? The project should be thought provoking.
- Fun and Creativity (10 points): Streaming media should be engaging, experiment to find an interesting vehicle for your message. While a simple solo audio recording is adequate, more points can be earned by using creative additions such as combining audio with a slide deck, an interview, audio production and soundscapes, or creative theming of the recording/topic.

Expectations of students: Class discussion will begin at the start of the period. Tardiness may be considered non-participation in that day's class discussion. Students are welcome to use electronic devices during class, however use should be directed towards the material or topic being discussed.

Textbooks: No textbooks are required; students are expected to access and review the assigned online materials prior to each week's class.

Materials and Supplies fees: None

University of Florida Policies

Attendance and assignments: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Students with disabilities: Students requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Grading policies: Available at <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Evaluations: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Academic honesty: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Campus Resources for Health and Wellness

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.
- University Police Department, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Academic Resources

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask> Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>
- Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf
- On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaintprocess>
- Honors Program, 201 Walker Hall, 352-392-1519
- Quick questions for an Honors advisor? Email advisor@honors.ufl.edu
- Need an Honors advising appointment? Schedule via Microsoft Bookings: <https://bit.ly/ufhonorsadvising>

Date	Topic	Source	Title	Link
8/29	Introduction to the Course			
9/5	The evolution of medical science	Freakonomics	Bad Medicine	http://freakonomics.com/podcast/bad-medicine-part-1-story-98-6/
9/12	Health Care Costs	Fresh Air	Why an ER visit can cost so much	https://www.npr.org/2019/03/13/702975393/why-an-er-visit-can-cost-so-much-even-for-those-with-health-insurance Supplemental: Vice News Supplemental: Last Week Tonight (Medical Debt)
9/19	Bias in Medicine	Last Week Tonight	Bias in Medicine	https://www.youtube.com/watch?v=TATSAHJKRd8 Supplemental: Fresh Air, Hidden Toll of Racism Supplemental: Stuff Mom Never Told You, Do doctors listen to women?
9/26	New disease discovery	Radiolab	Alpha-gal	https://www.wnycstudios.org/story/alpha-gal/ Supplemental: https://curiousclinicians.libsyn.com/61-of-ticks-alpha-gal-and-red-meat-allergies
10/3	Mental Health	TEDMED	Sue Klebold tells her story	https://www.tedmed.com/talks/show?id=627332
10/10	Direct to Consumer Advertising	Sawbones	Direct to Consumer Advertising	https://maximumfun.org/episodes/sawbones/direct-to-consumer-advertising/ Supplemental: Last Week Tonight (Marketing to Doctors)
10/17	Medical Regulation	Stuff You Should Know	Do Dietary Supplements Work?	VIRTUAL: https://www.stuffyoushouldknow.com/podcasts/do-dietary-supplements-work.htm Supplemental: Last Week Tonight
10/24	The experience of being sick	Fresh Air	When a Doctor Becomes a Patient	https://www.npr.org/programs/fresh-air/2023/01/30/1152576336/fresh-air-for-jan-30-2023-when-a-doctor-becomes-the-patient
10/31	Health Insurance in the US	Throughline	The Everlasting Problem	https://www.npr.org/2020/09/28/917747287/the-everlasting-problem
11/7	Physician Work Hour Restrictions	Freakonomics MD	Your Doctor Has to Go Home. Now What?	https://podcasts.apple.com/us/podcast/42-your-doctor-has-to-go-home-now-what/id1577556965?i=1000566716410 Supplemental: This American Life, Trust me, I'm a Doctor
11/14	Design and Effectiveness	99% Invisible	Repackaging the Pill	VIRTUAL: https://99percentinvisible.org/episode/repackaging-the-pill/
11/21	Medicine on TV/movies	WIRED - YouTube	Surgical Resident Breaks Down 49 Medical Scenes	VIRTUAL: https://www.youtube.com/watch?v=vGOL7ZvuGMc
11/28	Opioid epidemic	Patriot Act with Hasan Minaj	America's Deadliest Drug	https://www.youtube.com/watch?v=vkhMfgOT9Xs Supplemental: Fresh Air Supplemental: Sawbones (Naloxone)
12/5	Final Presentations			