

IDH 2930 Section: 0215

Online

Instructor: Matthew Paul Cowley, M.Ed.

Email: matthewpaulc@ufl.edu

Office Hours: By request – Please email me to schedule an appointment

Required Texts:

Kendi, I. X. (2019). *How to be an Antiracist*. New York: One World.

Other minor readings will be made available via Canvas or E-mail.

Book & Course Overview

Ibram X. Kendi's *How to Be an Antiracist* eschews an understanding of racism as interpersonal hatred based on race. Instead, he centers on racism's structural nature. Kendi seamlessly flows between discussions of racism and his visceral personal experiences, creating an engaging text that is a fusion of memoir and academic. The core argument of Ibram X. Kendi's 'How to Be Antiracist' is that not being racist is insufficient. This course explores the importance of making antiracism a conscious choice and how to work within our sphere of influence to undo racism and build a more equitable society.

Learning Outcomes:

1. Students who take this course will develop an understanding of structural racism as an oppressive force in the United States and its negative impacts on individuals of ALL races.
2. Students who take this course will develop a practical understanding of antiracism as the conceptual opposite of racism.
3. Students who take this course will learn how to embrace antiracist practices in their everyday lives.

Assignments & Expectations

- **Class Participation (30%)** | Students are expected to attend class and provide meaningful contributions to the class discussion. Attendance, evidence that the student is prepared for class, and earnestly participating in the dialogue will comprise a significant amount of the student’s final grade.
- **Journals (20%)** | Students will submit a bi-weekly journal entry to Canvas that reflects on and responds to the chapters read since the last journal entry. Students are expected to connect the readings to other literature or personal experiences. Journal entries will be due at 11:59pm on the after class meets each week.
- **Midterm (20%)** | “My Antiracist Future” - Students will be asked to imagine a future within which they personally embody an antiracist life. Specifically, students will discuss what espousing antiracism looks like within their chosen career path and within their general sphere of influence.
- **Final Project (30%)** | “My Antiracist Now” - In an instructor approved paper or project, students will be asked to reflect on the whole Kendi's text and identify an antiracist project that they would like to pursue. Students will then either develop a whitepaper outlining the need for this project and their proposed actions, or begin work on the project and submit a reflection on their plans, successes, challenges, and progress.

Grades

94.0 – 100	A	77.0 – 79.9	C+
90.0 – 93.9	A-	70.0 – 73.9	C
87.0 – 89.9	B+	67.0 – 69.9	D+
84.0 – 86.9	B	64.0 – 66.9	D
80.0 – 83.9	B-	60.0 – 63.9	D

Date	Topic Reading	Due
September 2 nd	Introductions & Course Overview	
September 9 th	Introduction & Chapter 1	
September 16 th	Chapter 2 & Chapter 3	Journal Entry Due
September 23 rd	Chapter 4 & Chapter 5	

September 30 th	Chapter 6 & Chapter 7	Journal Entry Due
October 7 th	Articles on racism, white supremacy, and antiracism	
October 14 th	Chapter 8 & Chapter 9	Journal Entry Due
October 21 st	Chapter 10 & Chapter 11	MIDTERM DUE
October 28 th	Chapter 12 & Chapter 13	Journal Entry Due
November 4 th	Chapter 14 & Chapter 15	
November 11 th	VETERANS DAY	NO CLASS
November 18 th	Chapter 16, Chapter 17, Chapter 18	Journal Entry Due
November 25 th	THANKSGIVING	NO CLASS
December 2 nd	Students Present Final Projects	FINAL PROJECTS DUE
December 9 th	Students Present Final Projects	

Attendance: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Class Recording: Class meetings will be facilitated via Zoom. The instructor will record class meetings in order to make discussions available to students who are unable to attend. However, because students are unable to actively engage in discussions, viewing recorded classes will not count as attendance. If students wish not to be recorded, they should make the instructor aware so that accommodations can be made.

Accommodations: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.”

Student Health, Counseling and Wellness Services: If you have academic concerns related to this course, you should contact the instructor in person or via email. You also may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with your academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the UF Counseling and Wellness Center, 352-392-1575. Visit the website for more information: <http://www.counseling.ufl.edu/>. Also, crisis intervention is always available 24/7 from: Alachua County Crisis Center: 352-264-6789.

Evaluations: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.