<div style="border:1px solid black; text-align:center">

(Un)common Reads: Stuffed and Starved
Fall 2020
One Credit
W: 4:05-4:55

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INSTRUCTOR: Dr. Jessica-Jean Stonecipher   OFFICE: Turlington 2215K
OFFICE HOURS: Wednesdays 1:30-3:30 pm via Zoom and by appointment
https://ufl.zoom.us/j/97385681523?pwd=Y1gzSzZaeGY2VFJBdjV4SUlkRkR1dz09
CLASS TIME: Wednesdays 4:05-4:55
https://ufl.zoom.us/j/98163357623?pwd=blhRR09XK2Q3aElhWTA0c21wMGxFQT09
BOOK TITLE: Stuffed and Starved: The Hidden Battle for the World Food System
Flipgrid: https://flipgrid.com/stuffedandstarved
AUTHOR: Raj Patel

Course Description:
The book *Stuffed and Starved: The Hidden Battle for the World Food System*, written by Raj Patel, explores global food systems and the ways they are intertwined with our daily lives. Through reading his book, we will examine how climate change, food subsidies, and global health are also intimately tied to our food systems. During this course we will discuss global food systems, food policy, food accessibility, and global disparity in food access. This course will also focus on how a more sustainable food system can be built.

Requirements: Students will need a copy of the book.

Student Assignments & Expectations:

Each week students will complete an assigned section of reading. Students will keep a reflection journal or video log and add an entry each week that they will be prepared to share and discuss in class. Students will submit their written or video entries to Canvas at least 12 hours before class. Prompts for the entries will shift a bit each week but they will mainly help students think through their ideas and reactions to the course material, their place within the global food system, their relationships with food, and their access to and ideas about food.

Throughout the semester, Dr. Stonecipher will mail seeds to students who wish to participate in a seed exchange. This will be an optional opportunity to engage with the class material and your classmates. There will be a Canvas discussion board where we can share our gardening successes, failures, and tips with each other as we discuss small changes in the way we create and interact with our food systems.

Students will take turns presenting the weekly readings in class. Each student will do this once and create a brief recap of the reading and a few discussion questions. This must be submitted to Canvas at least 12 hours before their class presentation.

In addition to the weekly reflection journal students keep, students will create something public facing (for the general public) related to what they learn and take interest in over the course. This

could be an article for a local newspaper or blog, a piece of art, a map, a white paper, or a policy proposal. At the end of the course students will share their public pieces in a virtual roundtable.

Grades:

Journal Entries (10 x 20 pts.) =	200 pts.
Class Presentation (50 pts.) =	50 pts.
Public Facing Paper (100 pts.) =	100 pts.
Panel Presentations (2 x 25 pts.) =	50 pts.
Total Points =	**400 pts.**

Course Schedule

Week	Reading	Assignments to Discuss
9/2	No Reading	Intro to Class and Classmates
9/9	Preface and Introduction	Journal Entry #1 Due 9/8 by 4pm
9/16	Chapter Two	Journal Entry #2 Due 9/15 by 4pm
9/23	Chapter Three	Journal Entry #3 Due 9/22 by 4pm
9/30	Chapter Four	Journal Entry #4 Due 9/29 by 4pm
10/7	Chapter Five	Journal Entry #5 Due 10/6 by 4pm.
10/14	Chapter Six	Journal Entry #6 Due 10/13 by 4pm
10/21	Chapter Seven	Journal Entry #7 Due 10/20 by 4pm/Present Project Ideas in Class
10/28	Chapter Eight	Journal Entry #8 Due 10/27 by 4pm
11/4	Chapter Nine	Journal Entry #9 Due 11/3 by 4pm
11/11	**Veteran's Day No Class**	N/A
11/18	Chapter Ten	Journal Entry #10 Due 11/17 by 4pm
11/25	**Thanksgiving/National Day of Mourning Break No Class**	N/A
12/2	No Reading	Panel Presentation - Share Public Facing Papers
12/9	No Reading	Panel Presentation - Share Public Facing Papers

Grading Scale

For information on how UF assigns grade points, visit: https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

A	94 – 100% of possible points		C	74 – 76%

A-	90 – 93%		C-	70 – 73%
B+	87 – 89%		D+	67 – 69%
B	84 – 86%		D	64 – 66%
B-	80 – 83%		D-	60 – 63%
C+	77 – 79%		F	<60

IV. Required Policies

Students Requiring Accommodation

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://disability.ufl.edu/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UF Evaluations Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

The Writing Studio

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at http://writing.ufl.edu/writing-studio/ or in 2215 Turlington Hall for one-on-one consultations and workshops.

Recordings on Zoom

Some portions of this course may be recorded. The instructor will announce when a recording is taking place. Students who keep a camera on and display a profile image are consenting to have these recorded as part of the session. Likewise, students who participate orally are consenting to have their voices recorded. If a student does not consent to being recorded, then the student should turn off the camera and microphone during the recorded session. The chat feature may be used for class activities. Chat content may be recorded but will only be shared with consent. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited. Students should inform instructors of accessibility or technology assistance before the course begins.