

# HONORS PRO DEV: WOMEN IN STEM

IDH 1700 | CLASS #15560 | TUESDAYS, 4TH-5TH | ZOOM!

## OBJECTIVES

- Develop skills in writing, oral presentation, use of technology, and teamwork
- Build proficiency with resumes, interviewing, negotiating, and networking
- Cultivate mentoring relationships
- Construct a toolkit of resources that are tailored to the student's unique interests and academic goals

## EXPERIENCES

### ATTENDANCE & PARTICIPATION

400 points (50 x 8)

- Come to class, on time, don't leave early
- Be an active contributor in class
- More than 1 unexcused absence = final grade deducted by 1 letter grade per additional absence

### ASSIGNMENTS

700 points (100 x 7)

- Available on Canvas, due Sundays at 11:59pm
- Personalize course topics based on your unique interests

### PRO DEV ZINE

400 points (50 x 8)

- Create your own 8-week Zine, 1 page per week
- Be prepared to share in small groups each week

### GROUP PRESENTATIONS

200 points

- Each group leads 30-45 minute class discussion / activity based on a pre-assigned topic

### WOMEN IN STEM PROJECT

200 points

- Interview a faculty / industry member who identifies as a woman in STEM
- Create a virtual poster to share with the class

### TA CHECK-IN

100 points

- Individual meeting with your TA to discuss your academic, extracurricular, and career interests

## INSTRUCTOR

**Dr. Melissa L. Johnson**  
mjohnson@honors.ufl.edu  
352.392.1519  
Currently working remotely

## TEACHING ASSISTANTS

**Jessica Bogart**  
**Phoebe DeLory**  
**Lilly Heran**  
**Anna Slayton**

## WEBSITE

**Canvas:**  
<http://elearning.ufl.edu>

**Zoom:** <https://ufl.zoom.us/>

## GRADING SCALE

<b>A: 93-100%</b>	<b>C: 73-76%</b>
<b>A-: 90-92%</b>	<b>C-: 70-72%</b>
<b>B+: 87-89%</b>	<b>D+: 67-69%</b>
<b>B: 83-86%</b>	<b>D: 63-66%</b>
<b>B-: 80-82%</b>	<b>D-: 60-62%</b>
<b>C+: 77-79%</b>	<b>E: Below 59%</b>

## COURSE DATES

September 1 - October 20

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9/1

## EDUCATION

### INTRODUCTIONS AND COMMUNICATION

In class: Orientation, Group Formation, Discussion  
HW: Assignment #1 | Zine pg 1

9/8

### RESUMES

In class: Activity Audits, Creating a College Resume  
HW: Assignment #2 | Zine pg 2 | Select Women in STEM Project

9/15

### CRAFTING A STORY

In class: Resumes, con't, Group Presentation #1 - Facing Imposter Syndrome  
HW: Assignment #3 | Zine pg 3 | TA Check-in

9/22

### INTERVIEWING SKILLS

In class: Mock Interview Workshop  
HW: Assignment #4 | Zine pg 4

9/29

### WELLNESS

In class: Wellness Chat, Group Presentation #2 - Finding Time for Yourself  
HW: Zine pg 5 | Women in STEM Project

10/6

### MENTORING AND ACADEMIC OPPORTUNITIES

In class: Mentoring Discussion, Potential Panel, Opportunities Overview  
HW: Assignment #5 | Zine pg 6

10/13

### NEGOTIATING

In class: Negotiating Workshop, Group Presentation #3 - Claiming Your Seat at the Table  
HW: Assignment #6 | Zine pg 7

10/20

### CLOSING

In class: Wrap-up, Group Presentation #4 - Friendships / Empowerment  
HW: Assignment #7 | Zine pg 8 | Zine Showcase

## REFERENCES

- Additional class and university policies located on Canvas course main page
- Assignment details, instructions, and grading available in Canvas modules