# **IDH 2930 Section 2160****RESET: My Fight for Inclusion and Lasting Change**

## **Academic Term:** Fall 2018

## **Class Period:** Monday, period 9th, 4:05pm – 4:55pm

## **Location:** HUME 119

**Instructor:**
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Email: anchalee@ufl.edu Office Hours: HUB224B by appointment

**Course Description**
Gender discrimination comes in different shapes and forms. In this course we will focus primarily on gender discrimination in the workplace. This includes men, women and possibly LGBTQ (lesbian, gay, bisexual, transgender, and questioning and/or queer. We will examine what could be the cause of gender discrimination whether it be cultures, traditions, social norms, or personal beliefs. We will also look into how best to deal with these issues and finally what we can/cannot do and our vision of a better society.

**Learning Objectives**
By the end of the course, as a student, you will be able to:

1. Identify what is considered as a gender discrimination.
2. Explain what gender inequaltiy is.
3. State the scope of gender inequality.
4. Articulate the course of actions when directly or indirectly encounter this issue in the workplace as well as personally.
5. Become an advocate for women (or whatever gender you represent) in the workplace or where gender disparity occurs.

**Required Course Materials**
**Book:** *Reset: My Fight for Inclusion and Lasting Change* by Ellen Pao. Published by Spiegel & Grau (2017).

**Grading**
This course will not have a final or midterm exam.
A = 92 | A- = 90 | B+ = 87 | B = 82 | B- = 80 | C+ = 77 | C = 72 | C- = 70 |
D+ = 67 | D = 62 | D- = 60 | E = <60

Class participation/Attendance: 40%
Weekly assignments: 30%
Final one-page essay or a presentation: 30%

**Course Schedule**

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| **Week** | **Date** | **Chapters**  | **Topics** |
| 1 | August 27 | Introduction |  |
| 2 | September 3 | NO CLASS – Labor Day |
| 3 | September 10 | PrologueChapter 1 & 2 | ParentsChildhood College years |
| 4 | September 17 | Chapter 3 & 4 | First job |
| 5 | September 24 | Chapter 5  | Startup companies |
| 6 | October 1 | Chapter 6  | Venture capital firms |
| 7 | October 8 | Chapter 7  | *Incidents* in the workplace |
| 8 | October 15 | Chapter 8 | The one |
| 9 | October 22 | Chapter 9 & 10  | Challenges at work (and how to deal with them) |
| 10 | October 29 | Chapter 11 | Transition |
| 11 | November 5 | Chapter 12 | A new role |
| 12 | November 12 | NO CLASS – Veterans Day |
| 13 | November 19 | Chapter 13 & 14 | Judgement & results |
| 14 | November 26 | Chapter 15 | Resolutions |
| 15 | December 3 | Wrap up |  |

### **Attendance Policy**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Student with Disabilities**Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://drc.dso.ufl.edu/> ) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Honesty policy**UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**Resources for Personal Wellness**
Contact information for the Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### **Course evaluation**Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.