

IDH1700 (22174): Scholars Introduction to Professional Development

Wednesdays 10 th period 119 Little Hall	Regan Garner 352-392-1519 (office) rlgarner@ufl.edu 352-281-2427 (mobile for emergencies)	Office Hours: Mondays 1:30pm - 3:30pm Thursdays 9am – 11am
---	---	---

Course Description

This course is offered exclusively to first-year Lombardi and Stamps Scholars to provide an introduction to the life of a scholar-leader, and to the resources available at UF. You will develop a plan to apply for leadership positions, internships, and research opportunities by emphasizing the skills and strategies necessary for a successful academic, community, and personal life. You will begin to understand the organization of the university and learn from the experiences of other highly motivated honors students. Essentially, this class was designed to help you get the most out of your time at UF.

Objectives

- To become familiar with advanced opportunities for involvement at UF, including undergraduate research, internships, leadership, and scholarship or grant funding
- To develop professional skills such as writing résumés, interviewing effectively, and oral presentation
- To learn practical skills for academic success such as personal reflection, developing a research proposal, and working with faculty
- To become acquainted with resources available to you on the UF campus and in the Gainesville and Alachua County communities
- To make clear the academic purpose and expectations of the Lombardi & Stamps Scholarship Program. Your fellow Scholars will play a large role here

Readings

- Occasional articles assigned relevant to class discussion, posted in Canvas.
- Make a habit of reading a reputable national paper (NYTimes, WaPo, WSJ)

General Expectations

You will be expected to actively contribute to discussions based on readings as well as personal experiences and background. Additionally, prepare to:

- Attend all class sessions
- Complete all assignments on time – submissions are always due by 11:59pm on Sundays
- Be respectful and attentive, especially during guest speakers and panels
- Do not expect to get an A in this class, expect to *earn* it.

Grading:

Attendance	15
Events	25
StrengthsQuest	10
Résumé	10
Career Showcase	10
Research Proposal & Presentation	20
Action Plan	10
	<hr/>
	100

A = 90+ B = 80-90 C = 70-80

1. Attendance and Participation (15 points)

Because this class only meets once a week, it is particularly important to be here. Each meeting counts as one point (plus one bonus point, you're welcome). Note that you are graded on *participation* as well as attendance.

Excused absences include:

- Required student participation in a University-sponsored event
- Religious holidays: Religious holidays are always excused; please notify me in writing within the first two weeks of class so that appropriate accommodations may be made.
- Medical emergencies: Medical emergencies are excused with appropriate documentation
- Family Emergencies: I'm a reasonable person, fill me in

2. Event Points (5 points each, 25 total)

Attend at least one event in each category below and submit a short (2 paragraphs) reflection in Canvas:

- Arts: Harn, University Gallery, College of the Arts (Music, Theater, Dance, Art)
- Bob Graham Center for Public Service
- Global: International Scholars Program, UFIC (Study Abroad Fair does not count)
- Gainesville/Alachua County Community
- "Wild Card" Opportunity (additional event in any category above)

* The Honors "H-Box" presents great ideas for these – stop in the Honors Office to pick one up!

3. StrengthsQuest (10 points)

You will be provided StrengthsQuest codes via email. You are required to complete the on-line assessment (approx. 30 minute exercise) no later than **11:59pm Sunday, September 2** and **upload a pdf of your themes Canvas on or before that date**. Mickey Howard, Strengths Educator from UF Student Affairs, will present your cohort's strengths map during class September 19.

4. Résumé (10 points)

You will create a 1-pg résumé that you could use to apply for research positions, leadership opportunities, internships, scholarships, and so on. Bring a draft of your résumé to class **September 12**. Based on feedback and information in class, you will revise your résumé and **upload to Canvas no later than 11:59pm on Sunday, September 16**.

5. Career Showcase (10 points)

You are required to attend the fall Career Showcase, hosted by the Career Resource Center at SW Rec. Showcase is held on September 26 (non-technical day) and September 27 (technical day) from 9am – 3pm, but you need only attend one day. Speak with at least one employer regarding an internship or future employment and **upload a 1-2 page reflection to Canvas by 11:59pm Sunday, September 30**. Your paper may be written in a narrative style, but be sure to address the following:

- What booth(s) did you visit and why?
- What strategies did you use that were successful? What didn't work?
- Will you plan to attend Showcase again this year? Next year?
- What did you learn from the experience?

6. 3 Minute Thesis (20 points)

Based on 3MT, a research communication competition that challenges graduate students to make a compelling presentation on their dissertation topic and its significance in just three minutes. The competition helps students develop academic, presentation, and communication skills and the capacity to explain their research to a non-academic audience. We will discuss research throughout the semester, and you will hear from other Scholars and Honors students that are participating in undergraduate research.

You are required to meet with a faculty member and develop a proposal for research you would like to conduct at UF. Upload a short faculty profile (in your own words) including why you chose this individual to work with to Canvas **by 11:59pm Sunday, October 7 and the proposal on or before 11:59pm Sunday, October 21**. The proposal and faculty profile will be no longer than one page *each*. In order to develop your presentation skills, you will present your proposal to class **October 31, November 7, or November 14**.

7. Action Plan (10 points)

Write a 1-2 page action plan for your time at UF. This should clearly address the following:

- Which of the undergraduate opportunities (service, leadership, internships, research, etc.) are you interested in pursuing?
- By what specific means do you plan to pursue them?
- What else would you like to accomplish at UF?
- What have you learned about yourself this semester that will help you to achieve your goals?

Upload to Canvas by **11:59pm Sunday, December 2**. You will be evaluated on writing style and clarity as well as when you address the topics listed above.

Date	Topic	Reading/Prep	Notes
8/22	Review Syllabus & Expectations	"Our Superficial Scholars"	
8/29	Leadership & Campus Involvement	"Not Leadership Material? Good. The World Needs Followers."	
9/4	Welcome Reception		
9/5	Civic Engagement <i>TJ Pyche, Director of Outreach - Vote Alachua</i>		
9/12	Résumé Workshop & Elevator Pitch	Register for GATOR CareerLink and Showcase (www.crc.ufl.edu)	Bring a draft résumé to class
9/19	StrengthsQuest Mapping Mickey Howard <i>UF Student Affairs</i>		Upload updated résumé to Canvas by noon. *Study Abroad Fair
9/26	Internship Panel & Showcase Debrief -		September 26 OR 27, Attend Career Showcase, 9-3pm
10/3	Research Panel		Upload showcase reflection by 12pm
10/10	Introduction to Fellowships		Faculty profile uploaded to Canvas by 12pm today – one page max
10/17	Research at UF <i>Dr. Anne Donnelly Director, Center for Undergrad Research</i>	Review Research Opportunities	
10/24	*Registration Prep		
10/31	3MT		3MT proposal due 12pm today – one page max
11/7	3MT		
11/14	3MT		
11/21	NO CLASS		
11/28	<i>Leadership & Ethics with Dr. Brian Ray</i>		
12/5	Scholar Expectations & Individual Goals	"How Dreams Can Paralyze Graduates" "My Passion for Literature Succumbed to Reality"	Upload Action Plan by 9am 12/1