

IDH 2930 Cities in Civilization

1 credit | Fall semester

Tuesday 6th period

James W. Jawitz, Professor

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Office hours: Come talk to me anytime, or after class, or schedule an appointment.

Course Description: Cities are the engines of cultural creativity and technological innovation. Explore and understand why and how cities continue to catalyze the growth of human civilization, from ancient Rome and the Italian Renaissance, to modern culture and technologies, including movies (Hollywood), rock and roll (Memphis), and the tech industry (Silicon Valley).

Text: *Cities in Civilization*, by Sir Peter Hall, 1998

Weekly topics, and questions to be explored:

Part 1: Cultural creative centers

Week 1 – When in Rome: What made ancient Rome so great?

Week 2 – A Rebirth: Why did the Renaissance start in Florence in the 1400s?

Week 3 – Shakespeare in Love: Why Shakespeare and London of the 1500s?

Week 4 – We'll Always Have Paris: Why the City of Light in the Belle Époque of the 1890s?

Part 2: Technological innovation

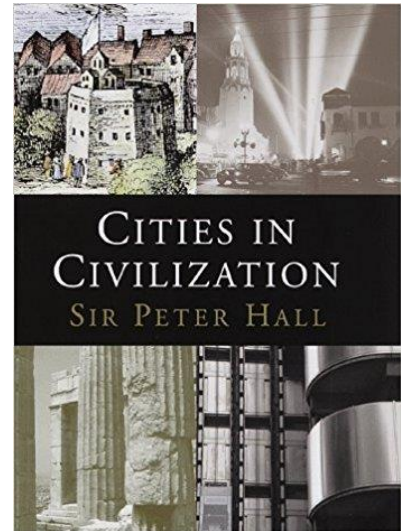
Week 5 – Any Color as Long as it's Black: Why automobiles in 1910s Detroit?

Week 6 – Putting the Tinsel in Tinseltown: Why movies in 1920s LA?

Week 7 – All Shook Up: Why rock and roll in 1950s Memphis?

Week 8 – Before Facebook: Why the information age in 1980s Silicon Valley?

Week 9 – Tomorrowland: What about the cities of today and tomorrow? What is missing from Sir Peter Hall's analyses, and where should you be looking for your urban future?



Student Evaluation and Grading Procedures: No exams! Student expectations include weekly one-page commentaries based on readings from the text (50%) and active participation during in-class discussions (50%).

A>90>A->87>B+>84>B>81>B->78>C+>75>C>72>C->69>D+ >66>D> 63>D->60>E

Learning Objectives

At the conclusion of this course, the student will:

...develop a comprehensive understanding of how and why cities are engines of cultural creativity and technological innovation.

...understand why and how cities continue to catalyze the growth of human civilization

...be proficient in identifying examples through time and space to illustrate the general concepts.

Grades and Grade Points

For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Attendance and Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open.

Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams).

Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal

agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu
Counseling Services, Groups and Workshops, Outreach and Consultation, Self-Help Library, Wellness Coaching
- U Matter We Care, www.umatter.ufl.edu/
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/next-level

Complaints

The University of Florida believes strongly in the ability of students to express concerns regarding their experiences at the University. The University encourages its students who wish to file a written complaint to submit that complaint directly to the department that manages that policy. A student who is unsure as to the official responsible for handling his or her particular complaint may contact the Ombuds office or the Dean of Students Office.