# Course Syllabus

# IDH 3931 (Un)Common Reading: Give and Take

# Location: HUME 119

# Date/Time: Wednesdays, 5:10-6:00PM (10th Period)

**Instructor:** Therese Aloia

## 2012 Building, Room 102C

352-392-0677

taloia@uff.ufl.edu

**Office Hours:** By appointment – please email me at taloia@uff.ufl.edu

**Course Reading:**

Give and Take: Why Helping Others Drives Our Success by Adam Grant

ISBN-13:9780143124986

**Course Description:**

This class will focus on in-class group discussions of the book and additional external sources. Reflective writing assignments will allow students to respond to the readings.

# Assignments and Grades:

# A maximum of 100 points are available for students to earn over the semester:

Attendance 15 points (1 point each week)

Reflection Papers (2) 20 points (10 points each)

Final Reflection Paper 15 points

Class Presentations (2) 40 points (20 points each)

 Special Group Presentation 10 points

 Total 100

All assignments are due by 11:59 pm on the due date. You will receive ½ credit for all late assignments up to one week from the due date with the exception of the final report, which will be due at class time on the last day of class. Assignments more than one week late will not be accepted. A grade of Incomplete (I) will not be issued under any circumstance.

**Attendance:** Since this is a discussion-based class, attendance and participation is important. Each weekly class meeting counts as one point. Your final grade will be dropped an entire letter grade (e.g. from a “A” to a “B+”) for each additional absence after 1.

**Group Class Presentation:** Groups will be assigned to serve as discussion leaders of 2 assigned sections of the book and 1 group presentation.

**Reflection Papers:** These will be brief reflections (500 words) that will be related to sections in the book and/or guest speakers.

# Course Schedule

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| **Date** | **Topic** | **Readings / Assignment Due** |
| 8/24 | Introductions and Course Overview | Introduction |
| 8/31 | Group 1 Discussions | Chapter 1 Pgs. 13-37 |
| 9/7 | Group 2 Discussions | Chapter 2 Pgs. 38-68 |
| 9/14 | Group 3 Discussions | Chapter 3 Pgs. 69-100 |
| 9/21 | No In-Class Meeting | Research Day |
| 9/28 | Group 4 Discussions | Chapter 4 Pgs. 101-129**Reflection Paper 1 Due** |
| 10/5 | Group 5 Discussions | Chapter 5 Pgs.130-155 |
| 10/12 | Guest Speaker (date subject to change) | To be announced |
| 10/19 | Group 1 Discussions | Chapter 6 Pgs. 156-183 |
| 10/26 | Group 2 Discussions | Chapter 7 Pgs.184-211 |
| 11/2 | Group 3 Discussions | Chapter 8 212-241**Reflection Paper 2 Due** |
| 11/9 | Group 4 Discussions | Chapter 9 Pgs. 242-251 |
| 11/16 | Group 5 Discussion | Actions for Impact Pgs. 252-260 |
| 11/30 | Special Presentation (Groups 1-5) | To be announced |
| 12/7 | Final Class Meeting | **Final Reflection Paper Due** |

**Grading Scale:**

93-100 (A)

90-92 (A-)

87-89 (B+)

83-86 (B)

80-82 (B-)

77-79 (C+)

73-76 (C)

70-72 (C-)

67-69 (D+)

60-66 (D)

60-62 (D-)

Below 59 (E)

# UF Policies

**Academic Honesty**

All students sign the following statement upon registration at the University of Florida: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” As instructor for this course, I fully support the intent of the above statement and will not tolerate academic dishonesty. The university’s policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. Full information regarding these policies is available at the following link: https://catalog.ufl.edu/ugrad/current/advising/info/student-­‐honor-­‐code.aspx.

**University Policy on Accommodating Students with Disabilities**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

**University Policy on Academic Misconduct**

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [http://www.dso.ufl.edu/students.php.](http://www.dso.ufl.edu/students.php)

**University Policy on Netiquette and Communication Courtesy**

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

Please also link here for best practice guidelines for blogging http://blogs.law.harvard.edu/terms-­‐of-­‐use/

**University Policy on Course Evaluation**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu Evaluations are typically open during the last two or three weeks of the semester. Students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results

# UF Policies for Getting Help

For issues with technical difficulties for E-­‐learning, please contact the UF Help Desk at:

* Learning-­‐support@ufl.edu
* (352) 392-­‐HELP -­‐ select option 2
* https://lss.at.ufl.edu/help.shtml
* Any requests for make-­‐ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [http://www.distance.ufl.edu/getting-­‐](http://www.distance.ufl.edu/getting-)help for:

* + Counseling and Wellness resources
	+ Disability resources
	+ Resources for handling student concerns and complaints
	+ Library Help Desk support