Lombardi Scholarship & Stamps Scholarship

This application is to the John V. Lombardi Scholarship Program and the Stamps Scholarship Program, both housed in the University of Florida Honors Program. These are the top merit-based scholarships awarded to first year students at UF. Honors Program faculty will identify students as Lombardi or Stamps Scholars after selection.

Deadline for submission of the application and nomination materials (letter and nomination form) is 11:59 pm Tuesday, December 1, 2020. The application is submitted online at this link. Nomination materials should be mailed or emailed to the Honors Program by the nominating official. Nomination form here.

Note that application to UF and the Honors Program is separate from this scholarship application. That deadline is November 16. UF and Honors Program admissions decisions will be available February 26, 2021. Admission to UF and the Honors Program is required in order to be eligible for a Lombardi or Stamps Scholarship.

Nominees identified as semi-finalists will be contacted in early March to arrange Zoom conversations with current scholars. Finalists will be invited to mandatory interviews with a faculty selection committee on March 27. Interviews are scheduled to take place on the UF campus unless social distancing guidelines indicate a virtual interview is preferred. The health and safety of students, faculty, and our community is paramount.

Application Instructions & Advice

- The online application requests the following demographic information: Name, UF ID, email, home address, high school address and CEEB code, counselor email address or nominator information (for home schooled students).

- The application prompts include essay questions and short answer questions. All questions are provided below.

- You are encouraged to type all responses in a separate document then copy and paste them into the online application in one sitting.

- You may navigate freely through the online application until you reach the final page. Once the digital signature is submitted, the application is no longer able to be revised.
EXTRACURRICULAR ACTIVITIES

1. School or community activities: List one per line (3 lines). If you do not have space to list all your activities, choose only those you feel are most meaningful. Briefly summarize your role and explain how you made a difference in each organization or activity.

2. Tell us about your current and previous work experience (if applicable). What motivated you to work, and what did you learn from the experience? (500 character limit)

3. List up to three honors, awards, or recognitions you have earned in high school. Provide a brief explanation if necessary.

ACADEMIC AND CREATIVE INTERESTS

4. Academic Interests: List one per line (2 total)

5. Creative Interests / Hobbies: List one per line (2 total)

SHORT RESPONSE (1000 character limit for each)

6. The COVID-19 pandemic presents many challenges, including social isolation and the loss of group activities. Tell us one thing that has changed in your life during the pandemic and what you have learned/are learning from that change.

7. If you were limited to residing in only two cities for the rest of your life, which two cities would you choose and why?

8. If you never had to sleep again, what would you do with the extra eight hours a day?

ESSAY (2000 character limit for each)

9. Several award-winning and popular graphic novels depict historical events, including Maus (the Holocaust), Persepolis (Islamic Revolution), and March (US Civil Rights Movement). If you were tasked with creating a graphic novel telling the story of a person, event, or time period, what would the subject be? Why would this translate well to the medium? We are not interested in reading a synopsis of a well-known historic event, but in why you chose it. Think about the palette, the visual style, the narrative structure. Be creative!

10. The Honors Scholar community studies, travels, and works together throughout their time at UF. Tell us about a time you worked as a member of a team and faced a conflict within the team. Were you able to resolve the conflict? If so, how? If not, what could you have done differently? What did you learn from this experience?

11. Characteristics of Generation Z include a willingness to mobilize for a variety of causes and to speak up in support of their beliefs. Greta Thunberg and other young activists from around the world spoke at the UN Climate Action Summit in 2019. Here in the US, 20-year old Nupol Kiazolu led protests in support of Black lives in summer 2020. If you were provided the chance to speak on the national or world stage for a cause that is meaningful to you, what would that cause be? Respond to this prompt with the speech you would give on your topic.

ADDITIONAL INFORMATION (1000 character limit)

12. What did we forget? This is your chance to tell us more about yourself. Use it!