Mission

The mission of the University of Florida Honors Program advising team is to inspire curiosity, intellectual daring, and creativity by promoting unique learning opportunities, active engagement and reflection, and involvement in the university and global community.

Overview and Philosophy

Individualized advising, coaching, and scholar development are among the most important benefits of being a member of the University of Florida Honors Program. Our advisors seek to support students in the exploration and development of educational and career goals while promoting responsibility in the decision-making process. We encourage students to meet with honors advisors regularly to develop a comprehensive plan for identifying and procuring academic and enrichment opportunities.

As part of the Freshman Honors Program experience students are required to attend one of the scheduled advising workshop in first fall semester. Outside of the Preview orientation experience, students are not assigned a specific honors advisor. Students can elect to engage with honors advisors through express advising or scheduled appointments.

Assessment

Students will be asked to complete a survey after each appointment. We encourage students to engage in the assessment process when solicited. We value students’ opinions and experiences. Information collected will remain anonymous and used to reward advisors/coaches and make necessary improvements.
Advising and Coaching Opportunities

Express Advising
Express advising hours are available for quick meetings. Students are helped on a first-come, first-served basis. Express advising is intended for brief matters that can be handled in 5-10 minutes.

Advising and Coaching Appointments
Appointments are reserved for broader conversations related to goal setting and achievement. Advising through the Honors Program does not replace advising through academic departments. Students are encouraged to visit major advisors for academic-specific questions. Students may schedule an appointment by calling the honors office at (352)392-1519.

Attendance
Students are responsible for arriving on-time for appointments. Students who arrive later than 10 minutes may be asked to reschedule. Cancellations within 24-hours of the scheduled appointment time are appreciated. We understand that illness can affect schedules. Students who are sick are asked to reschedule.

To cancel an appointment, students should email the advisor or call the honors office at (352)392-1519. At busy times of the academic year, students may be subject to consequences for missing advising appointments without notice.

Program Outcomes
The University of Florida Honors Program seeks to promote the education of graduates with disciplinary depth and interdisciplinary competency by facilitating the development of the following characteristics within its student body-

- Intellectual diversity
- Creativity and curiosity
- Leaders and professionals
- Critical thinkers and lifelong learners
- Service and integrity
- Intellectual confidence and disciplinary depth
Responsibilities and Expectations

Students can expect advisors/coaches to-

- serve as specialized advocates and mentors.
- ask questions that encourage meaningful dialog.
- facilitate conversations unique to each individual.
- provide educational opportunities to maximize potential.
- review strategies to assist with meeting personal and professional goals.
- foster an inclusive environment where all feel welcome, safe, supported and valued.
- create meaningful opportunities for close interactions with the honors office inside and outside (e.g. course instruction, workshops, special events) of advising appointments.

Students are equal partners in the advising/coaching process and are expected to-

- come prepared to be active learners and participate fully.
- read the Honors on Wednesday and other important communications from the Honors Program.
- check the honors Canvas page and upload documentation on a regular basis.
- be aware of critical dates and deadlines for each semester.
- articulate individual progress towards goals and honors completion.
- demonstrate an openness to learning opportunities, active engagement and reflection, and involvement opportunities.
- accept final responsibility for all choices and decisions.
- complete the advising assessment sent after each appointment.